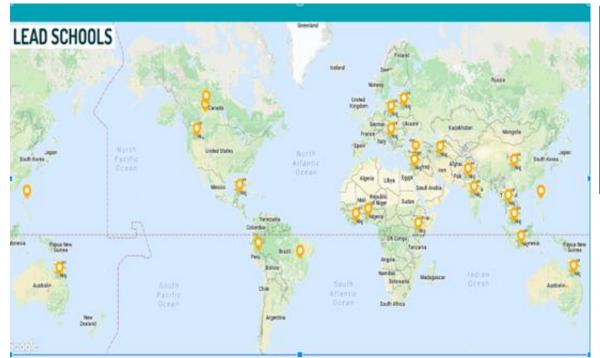
#Decarbonize: #Decolonize Global Youth Dialogue



PROCESS (Talanoa)







PROJECT FOCUSES ON:

#DECARBONIZE

"To reduce the amount of gaseous carbon compounds released into the atmosphere."

#DECOLONIZE

"To allow a colony or territory to become selfgoverning or independent."



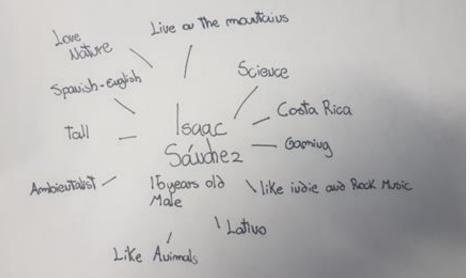
OUR 3 THEMES:

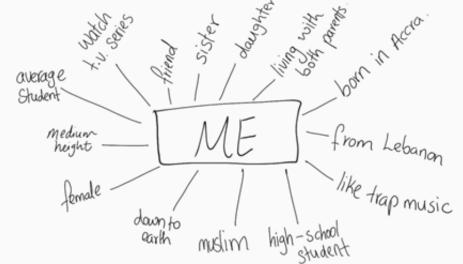
- 1. WHO ARE WE?
- 2. WHERE DO WE WANT TO GO?
- 3. HOW DO WE GET THERE?



Who Are We?







'This paper is a story of unity, persistence, and collective responsibility.'



Where do we want to go?



Where do we want to go?

- 1. All forms of diversity to be included in governments for decision-making
- 2. The inclusion of Indigenous groups in climate change research and solutions
- 3. Representation that reflects the authentic social groups of countries
- 4. Collaboration between governments, public communities, Indigenous and NGO's



"Learning from the land is something we can't learn anywhere else and we have to know how to read it. Therefore, is a form of literacy because you have to know how to read the land to know how it behaves and coexists with everyone and everything."

How do we get there?



How do we get there?

- 1) Put a price on carbon
- 1) Education
- 1) Creating a space for Indigenous Voices

Paris Agreement & UNDRIP



"Learning from the land is something we can't learn anywhere else and we have to know how to read it. Therefore, is a form of literacy because you have to know how to read the land to know how it behaves and coexists with everyone and everything."

- Mónica J, María Jésus, Costa Rica

CONCLUSION

Diversity is a **strength**, not a weakness.

There is a second chance in unity, leaving the answer in your hands, quite literally. This paper has the potential to save the world, given the proper attention.

The future starts now. What will you do?

